Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Advanced Automotive I: Steering and Suspension	Unit 1 Title:	Suspension and Steer
Assessed Trimester:		Pacing:		Date Created:	

Course Understandings: *Students will understand:*

- Specified academic and technical content, make connections, and apply in the automotive industry.
- The various levels of effective communication and its integral role in working with people and technology.
- How problem solving is a scientific process that translates into both personal and business situations.
- The automotive industry as a multifaceted system integrating policies and procedures at many levels.
- Resource management and obtaining information within diverse situations.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Establis	hed Goals
•	
Tra	nsfer
Students will be able to independently use their learning to: (product, high order reasoning)	
Меа	aning
 Unit Understanding(s): Students will understand that: Principles of automotive suspension/steering systems and 4 wheel suspension alignment Essential concepts of geometry, gear reduction, hydraulics laws, and characteristics of liquids and how they apply to the operation and diagnosis of power steering and suspension systems Fundamentals of short/longarm and strut suspensions Strategy based diagnostic routines in order to interpret and verify customer concerns and proper operation, perform tests, and inspection to determine the causes and make corrections related to suspension/steering/wheel systems and alignment Inspection, testing, and measurement of component processes, and apply this knowledge to determine needed repairs and correctly repair a vehicle. 	Essential Q •
Αϲϥι	isition
 Knowledge - Students will: Physical and chemical properties of matter principles and operations of microprocessors and external devices Apply logical and systematic approaches to analyze, design or service, fabricate/repair, test, troublesboot, and service/repair microprocessor circuits, observing rules and techniques of accented. 	 Skills - Students will: Make connections between molecular structure a properties to purify reaction products and other c Apply logical and systematic approaches to anal troubleshoot, and senice/repair microprocessor

- troubleshoot, and service/repair microprocessor circuits, observing rules and techniques of accepted industry workmanship and safety standards including electrostatic discharge (ESD) safety
- The overall operation of steering and suspension, wheels and tires

ring	Grade Level(s):	11-12
	Last Revision Date:	11/2014

uestion(s):

and chemical properties and use chemical and physical compounds

lyze, design or service, fabricate/repair, test,

troubleshoot, and service/repair microprocessor circuits, observing rules and techniques of accepted

industry workmanship and safety standards including electrostatic discharge (ESD) safety

• Identify and interpret the meaning of basic physics concepts of mechanics, forces, thermodynamics,

http://bit.ly/AHSecUbD

 Active listening skills and how to distinguish between fact and opinion The logic of algebraic or service/repair procedures and geometric concepts as they relate to blueprint reading The factors that influence solving problems and making decisions and use this understanding in formulating and implementing action plans How to Inspect the general condition of tools, equipment, systems, and inventory The various agencies involved in government oversight and local business and industry procedures and services Safety requirements and recognize safety signs and symbols Differences associated with diversity in racial, ethnic, regional, educational, social, and age issues The relevant use and applications of the original equipment manufacturer (OEM) service manual Reasoning - Students will:	 heat, electricity, magnetism, optics, wave motion, Apply the laws of motion and conservation of ene torque, angular momentum, and gravitational forc Diagnose and repair malfunctions in the steering long and shortarm and strut suspension, wheel ali Demonstrate the proper procedures for reading a or service technology Apply combinations of algebra, geometry, trigond solve for simple and complex equations and ineq Demonstrate general and precision measuremer Solve problems using the scientific method to foll formulate hypotheses and conduct testing Differentiate among federal, state, and local regulations with respect to interpersonal or communication with respect to diverse backgrour

Common Misunderstandings	Essential new vocabulary

, acoustics, and atomic and nuclear physics

ergy, the types of forces, and the concepts of levers and ces

column, power rack/nonrackandpinion steering gear, lignment

and interpreting blueprints and diagrams in production

ometry, and statistics techniques to use in formulas to qualities and to analyze data

nt techniques and calculations

low procedures for gathering and analysis of data and

ulations

communication, decision making, and effective Inds